

An Almost Perfect  
**CLASS OBSERVATION**  
In Classes for Adults with Disabilities

Your students were engaged in meaningful and age appropriate activities related to subject matter.

Your student's needs were met.

Your student's goals and objectives were observable, measurable, and time-framed.

Your students were engaged in alternative learning styles.

Your room was accessible and free from architectural barriers.

Your students were provided with reasonable accommodations.

Your student's objectives were realistic, sequential, and reflected the course outline.

Your student's progress was individually recorded in a "Goals and Objectives" notebook.

Your students were grouped effectively to support their functional learning levels.

Your students consistently related to you and appreciated your assistance.

Your students anticipated tomorrow's objectives and activities.

Your students easily utilized instructional materials and adaptive devices.

Your host agency's staff was comfortable assisting your students to focus on individual objectives and overall learning goals.